



The Supreme Court of Pennsylvania
Continuing Legal Education Board



2023 Symposium on Continuing Legal Education and the Professional Education of Lawyers

***Journal of Legal Education* Symposium - Friday, October 6, 2023
Villanova University Charles Widger School of Law**

The AALS *Journal of Legal Education* invites abstract submissions for a symposium on “Continuing Legal Education and the Professional Education of U.S. Lawyers.” The Villanova University Charles Widger School of Law and the Pennsylvania Continuing Legal Education Board will host the in-person symposium on Friday, October 6, 2023, at the Inn at Villanova University. Accepted final articles will be published by the *Journal of Legal Education* in a symposium issue.

The symposium will take a broad and deep look at the continuing legal education (CLE) landscape. The themes of the symposium are the purposes of continuing legal education and how effectively those purposes are achieved, including the measurement of teaching and learning. Areas of exploration could include, but are not limited to: adult learning and engaging pedagogy — i.e., best practices in delivering legal education outside the law school classroom; innovation and experimentation in the delivery of CLE, including best practices for developing and delivering online education in synchronous versus asynchronous formats; the relationship between CLE provider accreditation, program quality, and learning outcomes; legal ethics education and moving the needle on professional compliance; diversity, equity, and inclusion (DEI) in the context of both mandatory and non-mandatory CLE, including access to quality programming and compulsory substantive content on DEI and anti-harassment content; state-by state experimentation with alternatives to fulfilling mandatory CLE, including “CLE for pro bono” programs; and, in keeping with the spirit of the comments offered by legal education pioneer John Mulder, the important role of law schools in ensuring quality continuing legal education, *Continuing Legal Education*, 1 J. Leg. Ed. 378, 385 (1949).



The Journal seeks contributions and perspectives from a wide array of potential authors, including legal educators, CLE regulators and providers, and consumers of continuing legal education.

Submission Guidelines

The deadline for abstracts is March 31, 2023, and authors will be notified of acceptance by May 1, 2023. All submissions must be in English. Your abstract should be under 500 words and should identify the author(s) of your proposed presentation. If you are submitting a proposal for a panel, include the names and contact information for all participants. Submissions will be reviewed on a rolling basis. Late submissions may be considered if space remains available. Publishable quality submissions are due to the Journal of Legal Education by December 6, 2023.

To secure broad and strong participation, the symposium convenors will cover authors' reasonable travel expenses and offer a \$500 honorarium for authors who participate in person at the symposium and submit a manuscript that meets the *Journal's* editorial standards.

Please submit abstracts as Word documents or in PDF to: CLE-Symposium@villanova.edu

Questions should be directed to:

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